

ISSP 2003 National Identity II - Basic Questionnaire

**Appendix: Questionnaire
International Social Survey Programme**

ISSP – 2003

**National Identity
(II)**

Final Draft Questionnaire

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2003 NATIONAL IDENTITY MODULE

Q. 1. We are all part of different groups. Some are more important to us than others when we think of ourselves. In general, which in the following list is most important to you in describing who you are? and the second most important? and the third most important?¹

Please tick one box in each column

	Most Important	Second Most Important	Third Most Important
Your current or previous occupation (or being a homemaker).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your race/ethnic background.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your gender (that is, being a man/woman).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your age group (that is, Young, Middle Age, Old).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your religion (or being agnostic or atheist).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your preferred political party, group, or movement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your nationality.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your family or marital status (that is, son/daughter, mother/father, grandfather/grandmother, husband/wife, widower/widow, not married, or other similar)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your social class (that is upper, middle, lower, working, or similar categories)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The part of [COUNTRY] that you live in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q. 2. How close do you feel to... (Please, tick one box on each line)

	Very close	Close	Not very close	Not close at all	Can't choose
a) Your town or city	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Your [county]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) [COUNTRY]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) [Continent; e.g. Europe]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[2. Precode: "Feel close to" is to be understood as "emotionally attached to" or "identifying with".

2b) [county] (or province, state, etc.): to be understood as the most relevant administrative unit smaller than the entire country/nation.

2d) [Europe]: give relevant continent or subcontinent: Europe, North America, East Asia/Southeast Asia]

¹ In oral interviews, use card with choices

Q. 3. Some people say that the following things are important for being truly [NATIONALITY]². Others say they are not important. How important do you think each of the following is... (Please, tick one box on each line)

	Very important	Fairly important	Not very important	Not important at all	Can't choose
a. to have been born in [COUNTRY]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. to have [COUNTRY NATIONALITY] citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. to have lived in [COUNTRY] for most of one's life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. to be able to speak [COUNTRY LANGUAGE]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. to be a [religion]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. to respect [COUNTRY NATIONALITY] political institutions and laws	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. to feel [COUNTRY NATIONALITY]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. to have [COUNTRY NATIONALITY] ancestry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[3. Precode "truly [COUNTRY NATIONALITY]" E.g. "truly British", American "a true American".

3d) [dominant language(s)] If two or more languages are recognized nationwide both are included in the question. However, if there is one national lingua franca (Spanish, Russian) just give this language.

3e) The dominant religion or denomination in your country should be given (eg. Christian in the US and Canada, Catholic in Ireland and Italy, Russian Orthodox in Russia)].

² Insert nationality corresponding to COUNTRY.

Q. 4. How much do you agree or disagree with the following statements? (Please, tick one box on each line)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. I would rather be a citizen of [COUNTRY] than of any other country in the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. There are some things about [COUNTRY] today that make me feel ashamed of [COUNTRY]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The world would be a better place if people from other countries were more like the [COUNTRY NATIONALITY]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Generally speaking, [COUNTRY] is a better country than most other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. People should support their country even if the country is in the wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. When my country does well in international sports, it makes me proud to be [COUNTRY NATIONALITY]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I am often less proud of [COUNTRY] than I would like to be.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q. 5. How proud are you of [COUNTRY] in each of the following? (Please, tick one box on each line)

	Very proud	Somewhat proud	Not very proud	Not proud at all	Can't choose
a. the way democracy works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. its political influence in the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. [COUNTRY'S] economic achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. its social security system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. its scientific and technological achievements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. its achievements in sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. its achievements in the arts and literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. [COUNTRY'S] armed forces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. its history	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. its fair and equal treatment of all groups in society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q. 9. Some people say that it is better for a country if different racial and ethnic groups maintain their distinct customs and traditions. Others say that it is better if these groups adapt and blend into the larger society. Which of these views comes closer to your own?

- a) It is better for society if groups maintain their distinct customs and traditions.
- b) It is better if groups adapt and blend into the larger society.
- Don't know

Q. 10. There are different opinions about immigrants from other countries living in [COUNTRY]. (By "immigrants" we mean people who come to settle in [COUNTRY])³. How much do you agree or disagree with each of the following statements? (Please, tick one box on each line)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. Immigrants increase crime rates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Immigrants are generally good for [COUNTRY'S] economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Immigrants take jobs away from people who were born in [COUNTRY]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Immigrants improve [COUNTRY NATIONALITY] society by bringing in new ideas and cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Government spends too much money assisting immigrants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

³ The preceding parenthetical comment is part of the question wording

Q. 11. Do you think the number of immigrants to [COUNTRY] nowadays should be...

- increased a lot
- increased a little
- remain the same as it is
- reduced a little
- reduced a lot?
- Can't choose

Q. 12. Are you a citizen of [COUNTRY]?

- Yes
- No

Q. 13. At the time of your birth, were both, one or neither of your parents citizens of [COUNTRY]⁴?

- Both were citizens of [COUNTRY]
- Only father was a citizen of [COUNTRY]
- Only mother was a citizen of [COUNTRY]
- Neither parent was a citizen of [COUNTRY]

Q. 14. (Racial/ethnic (linguistic, religious) group of respondent. No extra question is needed if you have the information in your demographics part. Otherwise, please adopt one of the following two strategies:

(a) Develop a list of the major ethnic groups of the country and ask respondent to place herself/himself on the list.

(b.) Ask a question: "From what country/countries or part(s) of the world did your ancestors come?"

⁴ If your country was recently part of a larger political union (e.g. Russia, Slovenia, and the Czech and Slovak Republics), parental citizenship should refer to the preceding national state that your country devolved from.

Q. 15. How much do you agree or disagree with the following statements? (Please, tick one box on each line)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
a. Children born in [COUNTRY] of parents who are not citizens should have the right to become [COUNTRY NATIONALITY] citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Children born abroad should have the right to become [COUNTRY NATIONALITY] citizens if at least one of their parents is a [COUNTRY NATIONALITY] citizen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Legal immigrants to [COUNTRY] who are not citizens should have the same rights as [COUNTRY NATIONALITY] citizens.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. [COUNTRY] should take stronger measures to exclude illegal immigrants? ⁵	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

⁵ Translation note: “Exclude” means “Keep out” and/or “Expel”

Q. 16. How proud are you of being [COUNTRY NATIONALITY]? (Please, tick one box on each line)

- | | |
|--------------------------------|--------------------------|
| Very proud | <input type="checkbox"/> |
| Somewhat proud | <input type="checkbox"/> |
| Not very proud | <input type="checkbox"/> |
| Not proud at all | <input type="checkbox"/> |
| I am not [COUNTRY NATIONALITY] | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

OPTIONAL ITEMS

Q. 17. What languages do you speak most often at home?

At home, I speak: [write down up to two choices]

Q. 18. Which of these two statements comes closer to your own view?

- | | |
|--|--------------------------|
| It is essential that [COUNTRY] remains one [nation/state/country] ⁶ | <input type="checkbox"/> |
| Parts of [COUNTRY] should be allowed to become fully separate [nations/states/countries] if they choose to | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

Q. 19a. How close do you feel to your ethnic group?

- | | |
|------------------|--------------------------|
| Very close | <input type="checkbox"/> |
| Close | <input type="checkbox"/> |
| Not very close | <input type="checkbox"/> |
| Not close at all | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

(see Q2, note on "close")

⁶ Whichever word best applies to COUNTRY

Q. 19b. Some people think of themselves first as [COUNTRY NATIONALITY]. Others may think of themselves first as [region]⁷. Which, if any, of the following best describes how you see yourself?

- Only [regional identity]
- More [regional identity] than [COUNTRY NATIONALITY]
- As [regional identity] as [COUNTRY NATIONALITY]
- More [COUNTRY NATIONALITY] than [regional identity]
- Only [COUNTRY NATIONALITY]
- Other
- None

Q. 20. How much have you heard or read about [the European Union]?

- A lot
- Quite a bit
- Not much
- Nothing at all

[20. Precode: [the European Union]: Take the appropriate association for your continent/subcontinent—EU, NAFTA, etc...]

Q. 21. Generally speaking, would you say that [COUNTRY] benefits or does not benefit from being a member of [the European Union]?
(Non-members “would benefit” or “would not benefit”)

- Greatly Benefits
- Largely benefits
- Somewhat benefits
- Benefits only a little
- Does not benefit at all
- Don't know
- Have never heard of [the European Union]

[21. Precode: take the appropriate association, as in 20.

Scale for non-members of whatever association is used: Would benefit/Would not benefit/Don't know/Have never heard of [the European Union]]

⁷ “Region” should be replaced by the appropriate subnational category in each COUNTRY (e.g. “Scotland” in Britain; “Catalonia” in Spain). If it is a face-to-face interview, insert the name of the appropriate subnational unit where the interview is being conducted; if it is a self-completion questionnaire, all the relevant subnational units should be mentioned (e.g. “see themselves first as Scottish, English, or Welsh”; “see themselves as only Scottish, English, or Welsh”).

Q. 22. How strongly do you agree or disagree with the following statement? (Please, tick one box)

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	Can't choose
[COUNTRY] should follow [European Union] decisions, even if it does not agree with them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[22. Precode: take the appropriate association, as in 20].

Q. 23. Generally, do you think that the European Union should have... Much more, more, as much, less, or much less power than the national governments of its member states?

Much more	<input type="checkbox"/>
More	<input type="checkbox"/>
As much	<input type="checkbox"/>
Less	<input type="checkbox"/>
Much less	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

[23. Precode: take the appropriate association, as in 20].

[For prospective EU members only]

Q. 24. If there were a referendum⁸ today to decide whether [COUNTRY] does or does not become a member of the European Union, would you vote in favor or would you vote against?

Vote in favor	<input type="checkbox"/>
Vote against	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

[24. Precode: take the appropriate association, as in 20].

⁸ If Referenda are not possible in COUNTRY, use the word "vote"

[For current EU members only]

Q. 24. If there were a referendum⁹ today to decide whether [COUNTRY] does or does not remain a member of the European Union, would you vote in favor or would you vote against?

- | | |
|---------------|--------------------------|
| Vote in favor | <input type="checkbox"/> |
| Vote against | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

[24. Precode: take the appropriate association, as in 20].

⁹ If Referenda are not possible in COUNTRY, use the word “vote”