

# SOURCE QUESTIONNAIRE

(Round 7, 2014/15)

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	Q#	Topics
Core	A1 – A5	Television watching; social trust
Core	B1 – B34	Politics, including: political interest, trust, electoral and other forms of participation, party allegiance, socio-political orientations
Core	C1 – C28a	Subjective wellbeing, social exclusion, religion, perceived discrimination, national and ethnic identity, immigration
Rotating module	D1 – D33	Immigration, including: attitudes, perceptions and policy preferences
Rotating module	E1-E32	Health, including health conditions, fruit, vegetable and alcohol consumption and smoking behaviour
Core	F1 – F61	Socio-demographic profile, including: household composition, sex, age, marital status, type of area, education & occupation of respondent, partner, parents, union membership and income.
Supplementary	Section H	Human values scale
Supplementary	Section I	Test questions
Interviewer questionnaire	Section J	Interviewer self-completion questions

One question that belongs to the module on Immigration is placed in section B. This is marked with a \*. Three questions that belong to the module on Health are placed in section F. These are marked with \*\*.

Throughout the questionnaire, annotations (footnotes) are provided to aid translation and questionnaire implementation. In some cases these aim to avoid ambiguity by providing definitions and clarification about the concept behind questions, especially where the words themselves are unlikely to have direct equivalents in other languages. In other cases the annotations provide operational instructions. Annotations should NOT be translated. Under no circumstances should they appear in the questionnaire given to interviewers.

At some questions there are answer codes that appear in brackets. These codes allow for answers respondents might give but these should not be read out or offered and must never appear on the showcard.

The answer codes on showcards should not generally be read out to respondents by the interviewer (unless specified).

INTER	VIEWER ENTER START DATE: /	] / [ ] (dd/mm/yy)	
INTER	VIEWER ENTER START TIME:	(Use 24 hour clock)	
		(START DATE AND TIME IN ALL COUNTRI	ES)
	<b>CARD 1</b> On an average weekday, how much time spend watching television? Please use this card to		

No time at all	00	GO TO A3
Less than ½ hour	01	
½ hour to 1 hour	02	
More than 1 hour, up to 1½ hours	03	
More than 11/2 hours, up to 2 hours	04	ASK A2
More than 2 hours, up to 21/2 hours	05	
More than 21/2 hours, up to 3 hours	06	
More than 3 hours	07	
(Don't know)	88	

## **ASK IF CODES 01-07 OR 88 AT A1**

A2 STILL CARD 1 And again on an average weekday, how much of your time watching television is spent watching news or programmes about politics and current affairs ? Still use this card.

No time at all	00
Less than ½ hour	01
½ hour to 1 hour	02
More than 1 hour, up to 11/2 hours	03
More than 11/2 hours, up to 2 hours	04
More than 2 hours, up to 21/2 hours	05
More than 21/2 hours, up to 3 hours	06
More than 3 hours	07
(Don't know)	88

<sup>&</sup>lt;sup>1</sup> About "politics and current affairs": about issues to do with governance and public policy, and with the people connected with these affairs.

## **ASK ALL**

A3 CARD 2 Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful<sup>2</sup> in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

You o	0									Most people can be trusted	(Don't Know)
00	01	02	03	04	05	06	07	80	09	10	88
CARD 3 Using this card, do you think that most people would try to take advantage³ of you if they got the chance, or would they try to be fair?											
										Most people ould try o be fair	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88
<b>A</b> 5							ole try to be Please use				
out fo	ly look								mo	People ostly try to be helpful	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88
ENTE	ENTER END TIME OF SECTION A: Use 24 hour clock)  (END time for CAPI countries only)										

<sup>&</sup>lt;sup>2</sup> 'Can't be too careful': need to be wary or always somewhat suspicious.

<sup>&</sup>lt;sup>3</sup>'Take advantage': exploit or cheat; 'fair': in the sense of treat appropriately and straightforwardly.

<sup>&</sup>lt;sup>4</sup>The intended contrast is between self-interest and altruistic helpfulness.

## Now we want to ask a few questions about politics and government.

B1 How interested would you say you are in politics – are you... **READ OUT**...

very interested, 1

quite interested, 2

hardly interested, 3

or, not at all interested? 4

(Don't know) 8

**B1a<sup>5</sup> CARD 5** How much would you say the political system in [country] allows people like you to have a say in what the government does? Please use this card.

Not at a	II								Com	npletely	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

**B1b<sup>6</sup> CARD 6** How able do you think you are to take an active role in a group involved with political issues? Please use this card.

Not at all able <sup>7</sup>									Com	(Don't Know)	
00	01	02	03	04	05	06	07	08	09	10	88

**B1c**<sup>8</sup> **CARD 7** And how much would you say that the political system in [country] allows people like you to have an influence on politics? Please use this card.

Not at all									Com	pletely	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

<sup>&</sup>lt;sup>5</sup> **NEW QUESTION** FOR ROUND 7

<sup>&</sup>lt;sup>6</sup> **NEW QUESTION** FOR ROUND 7

<sup>&</sup>lt;sup>7</sup> 'Not at all able' in the sense of 'lacking any capability to take an active role'

<sup>&</sup>lt;sup>8</sup> **NEW QUESTION** FOR ROUND 7

CARD 8 And using this card, how confident are you in your own ability to B1d<sup>9</sup> participate in politics?

Not at a confide					Completely confident					(Don't Know)	
00	01	02	03	04	05	06	07	08	09	10	88

B1e<sup>11</sup> CARD 9 How much would you say that politicians care<sup>12</sup> what people like you think? Please use this card.

Not at all								Com	pletely	(Don't Know)	
00	01	02	03	04	05	06	07	08	09	10	88

B1f<sup>13</sup> CARD 10 Using this card, how easy do you personally find it to take part in politics?

Not at all easy <sup>14</sup>	I					Extremely easy				(Don't Know)	
00	01	02	03	04	05	06	07	08	09	10	88

<sup>9</sup> NEW QUESTION FOR ROUND 7

10 'Not at all confident' in the sense of 'having no confidence in your own ability'.

11 NEW QUESTION FOR ROUND 7

12 'care' in the sense of 'being interested in or thinking that it matters what people think'.

13 NEW QUESTION FOR ROUND 7

<sup>&</sup>lt;sup>14</sup> 'not at all easy' in the sense of 'not finding it easy at all to take part'.

CARD 11 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly...READ OUT...

		No trust at all											(Don't know)	
B2	[country]'s parliament?	00	01	02	03	04	05	06	07	08	09	10	88	
В3	the legal system?	00	01	02	03	04	05	06	07	80	09	10	88	
B4	the police?	00	01	02	03	04	05	06	07	80	09	10	88	
B5	politicians?	00	01	02	03	04	05	06	07	80	09	10	88	
B6	political parties?	00	01	02	03	04	05	06	07	08	09	10	88	
B7	the European Parliament?	00	01	02	03	04	05	06	07	08	09	10	88	
B8	the United Nations?	00	01	02	03	04	05	06	07	80	09	10	88	

Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national<sup>15</sup> election in [month/year]? **B9** 

> Yes No Not eligible to vote (Don't know)

2 3 <b>GO TO B11</b> 8	1	ASK B10
	2	
8	3	GO TO B11
	8	

5.0	[Country-specific (question and) codes]		
		Conservative	
		Lahour	

Which party did you vote for in that election?

ASK IF YES AT B9 (code 1)

Conservati	ve 01
Labo	ur 02
Liberal Democi	at 03
Scottish National Par	ty 04
Plaid Cym	ru 05
Green Pa	ty 06
Other (WRITE IN)	07
(Refuse	d) 77
(Don't kno	w) 88

 $<sup>^{\</sup>rm 15}$  This refers to the last election of a country's primary legislative assembly.

#### **ASK ALL**

There are different ways of trying to improve things in [country] or help prevent<sup>16</sup> things from going wrong. During the last 12 months, have you done any of the following? Have you...READ OUT...

		Yes	No	(Don't know)
B11	contacted a politician, government or local government official?	1	2	8
B12	worked in a political party or action group?	1	2	8
B13	worked in another organisation or association?	1	2	8
B14	worn or displayed a campaign badge/sticker?	1	2	8
B15	signed a petition?	1	2	8
B16	taken part in a lawful public demonstration?	1	2	8
B17	boycotted certain products?	1	2	8

**B18a** Is there a particular political party you feel closer<sup>17</sup> to than all the other parties?

Yes 1 ASK B18b No 2 **GO TO B19** 8

(Don't know)

# ASK IF YES AT B18a (code 1)

AOITII TEO AT DTOX (COde	-1		
B18b Which one? [Country	v-specific codes]		
2100 minorione, podana,	Conservative	01	
	Labour	02	
	Liberal Democrat	03	
	Scottish National Party	04	ASK B18c
	Plaid Cymru	05	
	Green Party	06	
Other (WRITE IN)		07	
	(Refused)	77	GO TO B19
	(Don't know)	88	

<sup>16 &#</sup>x27;Help prevent things going wrong' in the sense of help prevent serious problems arising.17 "Feel closer to": in the sense of the party one most identifies or sympathises with or is most attached to, regardless of how one votes.

## ASK IF PARTY GIVEN AT B18b (codes 01 to 07)

**B18c** How close do you feel to this party? Do you feel that you are ... **READ OUT...** 

very close, 1

quite close, 2

not close, 3

or, not at all close? 4

(Don't know) 8

# **ASK ALL**

**B19** CARD 12 In politics people sometimes talk of "left" and "right". Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?

Left										Right	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

**B20 CARD 13** All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely <sup>18</sup> dissatisfied and 10 means extremely satisfied.

Extreme dissatis						satisfied À			(Don't Know)		
00	01	02	03	04	05	06	07	08	09	10	88

**STILL CARD 13** On the whole how satisfied are you with the present state of the economy in [country]? Still use this card.

Extreme dissatis										tremely atisfied	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

<sup>&</sup>lt;sup>18</sup> Please note that for CORE items using 'extremely' or 'completely', the same translation should be used as in previous rounds. This applies throughout sections A, B, C and F. If translators are unsure, contact ess translate@gesis.org.

STILL CARD 13 Now thinking about the [country] government<sup>19</sup>, how satisfied are **B22** you with the way it is doing its job? Still use this card.

Extreme dissatisf									Ext sa	(Don't Know)	
00	01	02	03	04	05	06	07	08	09	10	88

STILL CARD 13 And on the whole, how satisfied are you with the way democracy<sup>20</sup> **B23** works in [country]? Still use this card.

Extremely dissatisfied										remely atisfied	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

**B24** CARD 14 Now, using this card, please say what you think overall about the state of education<sup>21</sup> in [country] nowadays?

Extremel bad	У								Ext	tremely good	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

**B25** STILL CARD 14 Still using this card, please say what you think overall about the state of health services in [country] nowadays?

Extremo bad	ely								Ext	tremely good	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

<sup>19</sup> The people now governing, the present regime.

<sup>20</sup> The democratic system 'in practice' is meant, as opposed to how democracy 'ought' to work.

<sup>&</sup>lt;sup>21</sup> The "state of education" (see too, "state of health services" in B25) covers issues of quality, access and effectiveness/efficiency.

**CARD 15** Using this card, please say to what extent you agree or disagree with each of the following statements. **READ OUT EACH STATEMENT AND CODE IN GRID** 

		Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	(Don't know)
B26	The government should take measures to reduce differences in income levels.	1	2	3	4	5	8
B27	Gay men and lesbians should be free to live their own life as they wish <sup>22</sup> .	1	2	3	4	5	8

**CARD 16** Now thinking about the European Union, some say European unification<sup>23</sup> should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?

Unification has alreading gone to	eady								sho	fication ould go further	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

# Now some questions about people from other countries coming to live in [country].

**B29 CARD 17** Now, using this card, to what extent do you think [country] should<sup>24</sup> allow people of the <u>same race or ethnic group</u> as most [country]'s people to come and live here<sup>25</sup>?

Allow many to come and live here	1
Allow some	2
Allow a few	3
Allow none	4
(Don't know)	8

<sup>&</sup>lt;sup>22</sup> Freedom of lifestyle is meant, 'free/entitled to live as gays and lesbians'.

<sup>&</sup>lt;sup>23</sup> "Unification" refers to further integration rather than further enlargement.

<sup>&</sup>lt;sup>24</sup> 'Should' in the sense of 'ought to'; not in the sense of 'must'.

<sup>&</sup>lt;sup>25</sup> 'Here' = country throughout these questions.

**B30** STILL CARD 17 How about people of a different race or ethnic group from most [country] people? Still use this card. Allow many to come and live here 1 2 Allow some Allow a few 3 Allow none (Don't know) 8 \*B30a<sup>26</sup>STILL CARD 17 And how about people from the poorer countries in Europe? Still use this card. Allow many to come and live here 1 Allow some 2 Allow a few 3 Allow none 4 (Don't know) 8 **B31** STILL CARD 17 How about people from the poorer countries outside Europe? Use the same card. Allow many to come and live here 1 Allow some 2 Allow a few Allow none 4 (Don't know) 8 CARD 18 Would you say it is generally bad or good for **B32** [country]'s economy that people come to live here from other countries? Please use this card.

Bad for econom									for the conomy	(Don't Know)	
00	01	02	03	04	05	06	07	80	09	10	88

<sup>&</sup>lt;sup>26</sup> **NEW QUESTION:** repeat item from Round 1 (D7); part of Round 7 rotating module on immigration.

**CARD 19** And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?

Cultur under	ral life mined									ural life nriched	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88
B34		O Is [courtion in the courties of the courties							l.		
Worse to live	e place								Bette	er place to live	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

(END time for CAPI countries only)

# And now a few questions about you and your life.

C1 CARD 21 Taking all things together, how happy would you say you are? Please use this card.

Extreme unhapp									Ext	tremely happy	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

CARD 22 Using this card, how often do you meet socially 27 with C2 friends, relatives or work colleagues?

Never	01
Less than once a month	02
Once a month	03
Several times a month	04
Once a week	05
Several times a week	06
Every day	07
(Don't know)	88

**CARD 23** How many people, if any, are there with whom you can discuss intimate and personal<sup>28</sup> matters? Choose your answer C3 from this card.

None	00
1	01
2	02
3	03
4-6	04
7-9	05
10 or more	06
(Don't know)	88

<sup>&</sup>lt;sup>27</sup> 'Meet socially' implies meet by choice rather than for reasons of either work or pure duty.
<sup>28</sup> 'Intimate' implies things like sex or family matters; 'personal' could include work or occupational issues as well.

how often would you say you take part in social activities<sup>29</sup>? Please use this card. Much less than most 1 Less than most 2 About the same 3 More than most 4 Much more than most 5 (Don't know) 8 Have you or a member of your household been the victim of a burglary or assault<sup>30</sup> in the last 5 years? **C5** Yes 1 2 No (Don't know) 8 C6 How safe do you – or would you - feel walking alone in this area<sup>31</sup> after dark? Do – or would – you feel... **READ OUT...** ...very safe, 1 safe, 2 unsafe. or, very unsafe? 4 (Don't know) 8 The next set of questions are about yourself. How is your health<sup>32</sup> in general? Would you say it is... **READ OUT... C7** ...very good, 1 good, 2 3 fair, bad, or, very bad? 5 (Don't know) 8

CARD 24 Compared to other people of your age,

C4

<sup>32</sup> Physical and mental health.

<sup>&</sup>lt;sup>29</sup> Events/encounters with other people, by choice and for enjoyment rather than for reasons of work or duty.

<sup>&</sup>lt;sup>30</sup> Physical assault.

<sup>&</sup>lt;sup>31</sup> Respondent's local area or neighbourhood.

Are you hampered<sup>33</sup> in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem?

IF YES, is that a lot or to some extent?

Yes a lot 1

Yes to some extent 2

No 3

(Don't know) 8

C9 Do you consider yourself as belonging to<sup>34</sup> any particular religion or denomination?

Yes	1	ASK C10
No	2	GO TO C11
(Don't know)	8	90 10 011

ASK IF YES AT C9 (code 1)

C10 Which one? [Can be asked as a country-specific question.

To be recoded into the ESS coding frame below]

Roman Catholic	01	
Protestant	02	
Eastern Orthodox	03	
Other Christian denomination	04	GO TO C13
Jewish	05	
Islamic	06	
Eastern religions	07	
Other non-Christian religions	08	

# **NOTE ON ADMINISTRATION OF C10**

The set of country specific categories that are listed in the 'Consultation outcomes' for religion on the ESS7 Intranet should be made available to interviewers. Use of a showcard at C10 is optional.

## ASK IF NO RELIGION/DENOMINATION OR DON'T KNOW AT C9 (codes 2 or 8 at C9)

C11 Have you <u>ever</u> considered yourself as belonging to any particular religion or denomination?

Yes	1	ASK C12
No	2	GO TO C13
(Don't know)	8	GO 10 C13

<sup>33</sup> 'Hampered' = limited, restricted in your daily activities.

<sup>&</sup>lt;sup>34</sup> Identification is meant, not official membership.

# ASK IF YES AT C11 (code 1)

C12 Which one? [Can be asked as a country-specific question.  To be recoded into the ESS coding frame below]							
Roman Catholic	01						
Protestant	02						
Eastern Orthodox	03						
Other Christian denomination	04						
Jewish	05						
Islamic	06						
Eastern religions	07						
Other non-Christian religions	08						

## **NOTE ON ADMINISTRATION OF C12**

The set of country specific categories that are listed in the 'Consultation outcomes' for religion on the ESS7 Intranet should be made available to interviewers. Use of a showcard at C12 is optional.

## **ASK ALL**

C13 CARD 25 Regardless of whether you belong to a particular religion, how religious would you say you are? Please use this card.

Not at a religiou									re	Very eligious	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

**CARD 26** Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays? Please use this card.

Every day 01 More than once a week 02 03 Once a week At least once a month 04 Only on special holy days 05 Less often 06 Never 07 (Don't know) 88 C15 STILL CARD 26 Apart from when you are at religious services, how often, if at all, do you pray? Please use this card.

> Every day 01

More than once a week 02

> Once a week 03

At least once a month 04

Only on special holy days 05

> Less often 06

> > Never 07

(Don't know) 88

#### **ASK ALL**

C16 Would you describe yourself as being a member of a group that is discriminated against in this country?

Yes 1 **ASK C17** 

2

8

No

**GO TO C18** 

(Don't know)

## ASK IF YES AT C16 (code 1)

On what grounds is your group discriminated against? C17

PROBE: 'What other grounds?'

**CODE ALL THAT APPLY** 

Colour or race 01

> Nationality 02

> > Religion 03

Language 04

Ethnic group 05

> 06 Age

Gender 07

Sexuality 80

Disability 09

Other (WRITE IN)\_\_ 10

> (Don't know) 88

## **ASK ALL**

Are you a citizen of [country]?

Yes 1 **GO TO C20** 

No

2 **ASK C19** 8

(Don't know)

<u>ASK</u>	IF NO OR DONT KNOW AT C18 (codes 2 or 8)	
C19	What citizenship do you hold?	
	[to be coded into pre-specified ISO 3166-1 (2-character)]	
	WRITE IN	
	(Don't know)	88
ASK / C20	ALL Were you born in [country]?	
020	Yes Yes	1 GO TO C23
	No	2 ASK C21
	(Don't know)	8 <b>GO TO C23</b>
	(Bent Mien)	3 33 13 323
ASK	IF NO AT C20 (code 2)	
C21	In which country were you born?	
	[to be coded into pre-specified ISO 3166-1 (2-character)]	
	WRITE IN	
	(Don't know)	88
	(Bont Know)	
C22	What year did you first come to live in [country]?	
	WRITE IN YEAR:	
	WRITE IN TEAR.	
	(Don't know)	8888
ASK	ALL	
C23	What language or languages do you speak most often at hom	e?
	[to be coded into ISO 639-2 (3-character)]	
W	RITE IN UP TO 2 LANGUAGES	
	(Don't know)	888
C24	Do you belong <sup>35</sup> to a minority ethnic group in [country]?	
	Yes	1
	No	2
	(Don't know)	8

<sup>&</sup>lt;sup>35</sup> "Belong" refers to attachment or identification.

No	2 ASK C26
(Don't know)	8 GO TO C27
ASK IF NO AT C25 (code 2)	
C26 In which country was your father born? [To be coded into pre-specified ISO 3166-1 (2 character)]	
[10 be coded into pre-specified 130 3100-1 (2 character)]	
WRITE IN	
(Don't know)	88
ASK ALL	
C27 Was your mother born in [country]?	
Yes	1 GO TO C28a
No	2 ASK C28
(Don't know)	8 GO TO C28a
ASK IF NO AT C27 (code 2)	
In which country was your mother born?  [To be coded into pre-specified ISO 3166-1 (2 character)]	
WRITE IN	
(Don't know)	88
PAPI COUNTRIES ONLY	
C28a Can I just check, what month is your birthday?	
INTERVIEWER ENTER MONTH OF RESPONDENT BIRTHDAY (e.g. December = 12):	g. where January = 01 and
(Don't know) 88	
	<del></del>
ENTER END TIME OF SECTION C: Use 24 hour	r clock)
(END time fo	r CAPI countries only)

**GO TO C27** 

Was your father born in [country]?

C25

**ASK ALL** 

People come to live in [country] from other countries for different reasons. Some have ancestral ties. Others come to work here, or to join their families. Others come because they're under threat. Here are some questions about this issue<sup>36</sup>.

**CARD 27** Please tell me how important you think each of these things should be in deciding whether someone born, brought up and living outside [country] should be able to come and live here. Please use this card. Firstly, how important should it be for them to...**READ OUT...** 

		tremel import									Extre impo	mely rtant	(Don't know)
D1	have good educational qualifications?	00	01	02	03	04	05	06	07	08	09	10	88
D2	be able to speak [country's official language(s)]? <sup>37</sup>	00	01	02	03	04	05	06	07	08	09	10	88
D3	come from a Christian <sup>38</sup> background?	00	01	02	03	04	05	06	07	08	09	10	88
D4	be white?	00	01	02	03	04	05	06	07	08	09	10	88
D5	have work skills that [country] needs?	00	01	02	03	04	05	06	07	08	09	10	88
D6	be committed <sup>39</sup> to the way of life in [country]?	00	01	02	03	04	05	06	07	80	09	10	88

**CARD 28** Using this card, would you say that people who come to live here generally take jobs away from workers in [country], or generally help to create new jobs?

Take jo away	bs									Create ew jobs	(Don't know)
00	01	02	03	04	05	06	07	80	09	10	88

<sup>&</sup>lt;sup>36</sup> The same translation for this introduction should be used as in ESS1.

Where countries have more than one official language, the question should ask whether someone should "be able" to speak at least one of them (e.g. Switzerland 'be able to speak German, French or Italian').

<sup>&</sup>lt;sup>38</sup> Israel changes 'Christian' in this item.

<sup>&</sup>lt;sup>39</sup> "Committed" in the sense of embracing, fully accepting the way of life.

**CARD 29** Most people who come to live here work and pay taxes. They also use health and welfare services. On balance, do you think people who come here take out more than they put in or put in more than they take out? Please use this card.

Generall take out more	у								Ge	enerally put in more	(Don't know)
00	01	02	03	04	05	06	07	08	09	10	88

**D9 CARD 30** Are [country]'s crime problems made worse or better by people coming to live here from other countries? Please use this card.

Crime problem made worse	ıs								pr	Crime oblems made better	(Don't know)
00	01	02	03	04	05	06	07	80	09	10	88

**CARD 31** Now thinking of people who have come to live in [country] from another country who are of a <u>different</u> race or ethnic group<sup>40</sup> from most [country] people. Using this card, please tell me how much you would mind or not mind if someone like this...**READ OUT...** 

		Not min	nd									Mind a lot	(Don't know)
D10	was appointed as your boss?	00	01	02	03	04	05	06	07	08	09	10	88
D11	married a close relative of yours?	00	01	02	03	04	05	06	07	08	09	10	88

<sup>40</sup> for the translation of 'race or ethnic group in all items in the immigration module, please refer to additional guidance in the document 'Question numbering from Round 1 to Round 7 (immigration module)'.

D12 CARD 32 And now using this card, how would you describe the area where you currently live?

> An area where almost nobody is of a different race or ethnic group from most [country] people

Some people are of a different race or ethnic group from most [country] people

Many people are of a different race or ethnic group 3

> (Don't know) 8

**D13** CARD 33 Using this card, please say how much you agree or disagree that:

'It is better for a country if almost everyone shares the same customs and traditions'.

Agree strongly	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Disagree strongly	5
(Don't know)	8

CARD 34 How good or bad is it for a country to have a law against racial or D14 ethnic discrimination in the workplace? Please use this card.

Extreme bad	ely								Ex	tremely good	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

D15 **CARD 35** Some people come to this country and apply for refugee status on the grounds<sup>41</sup> that they fear persecution in their own country. Using this card, please say how much you agree or disagree that:

'the government should be generous 42 in judging people's applications for refugee status'.

Agree strongly	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Disagree strongly	5
(Don't know)	8

<sup>&</sup>lt;sup>41</sup> "On the grounds" in the sense of both 'because' and 'stating that'.

Out of every 100 people living in [country], how many do you think were born outside [country]?

INTERVIEWER: If respondent says 'don't know'; say: 'Please give your best estimate'. 43

WRITE IN: out of 100 (Don't know) 888

# CODE ALL D17a INTERVIEWER REFER TO C20 AND CODE:

Respondent born in [country]	1	ASK D17b
(code 1 at C20)		
Respondent not born in [country]	2	GO TO D18
(code 2 or 8 at C20)		

#### **ASK IF CODE 1 AT D17a**

**D17b CARD 36** Compared to people like yourself who were born in [country], how do you think the government treats those who have <u>recently</u> come to live here from other countries? Please use this card.

Much better 1
A little better 2
The same 3
A little worse 4
Much worse 5
(Don't know) 8

#### **ASK ALL**

**D18 CARD 37** Using this card, do you think the religious beliefs and practices in [country] are generally undermined or enriched<sup>44</sup> by people coming to live here from other countries?

Religio beliefs practic undern	and es								beli pr	eligious efs and actices nriched	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

<sup>43</sup> New interviewer instruction added for ESS7.

<sup>&</sup>lt;sup>44</sup> 'undermined or enriched' should be translated in the same way as in core item B33.

D19 Do you have any close friends who are of a different race or ethnic group from most [country] people?

**IF YES**, is that several or a few?

Yes, several 1 2 Yes, a few 3 No, none at all (Don't know) 8

D20 CARD 38 How often do you have any contact with people who are of a different race or ethnic group from most [country] people when you are out and about<sup>45</sup>? This could be on public transport, in the street, in shops or in the neighbourhood<sup>46</sup>. Please use this card.

**INTERVIEWER**: Any contact should be included, whether verbal or non-verbal.

Never <sup>47</sup>	01	GO TO D22
Less than once a month	02	
Once a month	03	
Several times a month	04	ASK D21
Once a week	05	ASK DZ1
Several times a week	06	
Every day	07	
(Don't know)	88	GO TO D22

## ASK IF CODES 02-07 AT D20

D21 CARD 39 Thinking about this contact, in general how bad or good is it? Please use this card.

Extreme bad	ly								Ext	tremely good	(Don't Know)
00	01	02	03	04	05	06	07	08	09	10	88

<sup>&</sup>lt;sup>45</sup> 'Out and about' in the sense of 'when in public and not at home'.

<sup>&</sup>lt;sup>46</sup> 'Neighbourhood' in the sense of 'local area'.

<sup>&</sup>lt;sup>47</sup> The scale should be translated in the same way as in core item C2.

#### **ASK ALL**

CARD 40 How close<sup>48</sup> do you feel to [country]? Please use this card. D22

Very close	1
Close	2
Not very close	3
Not close at all	4
(Don't know)	8

# People often have different views on these next topics.

Do you think some races or ethnic groups<sup>49</sup> are born less intelligent **D23** than others?

> 1 Yes No 2 (Dont know)

**D24** Do you think some races or ethnic groups are born harder working than others?

> Yes 1 No 2 (Dont know)

CARD 41 Thinking about the world today, would you say that some cultures D25 are much better than others or that all cultures are equal<sup>50</sup>? Please choose your answer from this card.

> Some cultures are much better than others 1 All cultures are equal 2 (Don't know) 8

<sup>48</sup> 'Close' in the sense of 'emotionally attached to' or 'identifying with'.

<sup>&</sup>lt;sup>49</sup> It is important that the translation refers to groups rather than to individuals. If at all possible, the word 'people' should not be used.

<sup>&#</sup>x27;equal' in the sense that 'no culture is better than another'.

CARD 42 I am going to ask you about different groups of people who might come to live in [country] from other countries. Using this card, please tell me to what extent you think [country] should allow...READ OUT...

		Allow many to come and live here <sup>51</sup>	Allow some	Allow a few	Allow none	(Don't know)
D26	Jewish people from other countries to come and live in [country]?	1	2	3	4	8
D27	Muslims <sup>52</sup> from other countries to come and live in [country]?	1	2	3	4	8
D28	Gypsies <sup>53</sup> from other countries to come and live in [country]?	1	2	3	4	8

#### ADI DANDOMICATION

D29 INTERVIEWER CODE: RECORD OUTCOME OF CAPI RANDOMISATION						
GROUP 1	1	ASK D30				
GROUP 2	2	GO TO D31				
GROUP 3	3	GO TO D32				
GROUP 4	4	GO TO D33				
_						

## **PAPI RANDOMISATION**

D29	INTERVIEWER CODE:
	INTERVIEWER REFER TO C28a AND CODE

MONTH OF BIRTHDAY = 01, 05 OR 09 MONTH OF BIRTHDAY = 02, 06 OR 10 MONTH OF BIRTHDAY = 03, 07 OR 11 MONTH OF BIRTHDAY = 04, 08, 12 OR 88

1	ASK D30
2	GO TO D31
3	GO TO D32
4	GO TO D33

<sup>&</sup>lt;sup>51</sup> This response scale is also used at core items B29-B31. The same translation of the scale should be used. Muslim: 'People who hold the Muslim faith'.

<sup>&</sup>lt;sup>53</sup> Gypsies' in the sense of 'people who come from ethnic communities who have traditionally led a travelling lifestyle'. Please use the term most commonly used in everyday language.

**NOTE ON ADMINISTRATION OF D30-D33:** The text highlighted in grey should be replaced with countries specified in the document 'ESS7 Impact of Origin and Skill Level on Attitudes to Migrants' available on the ESS7 Intranet. Any queries should be sent to ESS ERIC HQ (ess@city.ac.uk).

#### **ASK IF D29 = 1**

**STILL CARD 42** Using the same card, please tell me to what extent you think [country] should allow professionals<sup>54</sup> from [poor European country providing largest number of migrants] to come to live in [country]?

Allow many to come and live here	1	
Allow some	2	GO TO END
Allow a few	3	TIME SECTION D
Allow none	4	TIME SECTION D
(Don't know)	8	

# **ASK IF D29 = 2**

**STILL CARD 42** Using the same card, please tell me to what extent you think [country] should allow <u>professionals from [poor country outside Europe providing largest number of migrants]</u> to come to live in [country]?

FO END SECTION D	2 3 4	Allow many to come and live here Allow some Allow a few Allow none
	8	(Don't know)

# **ASK IF D29 = 3**

**STILL CARD 42** Using the same card, please tell me to what extent you think [country] should allow <u>unskilled labourers from [poor European country providing largest number of migrants]</u> to come to live in [country]?

Allow many to come and live here	1	
Allow some	2	GO TO END
Allow a few	3	TIME SECTION D
Allow none	4	TIME SECTION D
(Don't know)	8	

-

<sup>&</sup>lt;sup>54</sup> 'professionals' in the sense of 'workers who are typically engaged in highly skilled occupations'

# **ASK IF D29 = 4**

D33 STILL CARD 42 Using the same card, please tell me to what extent you think [country] should allow <u>unskilled labourers from [poor country outside Europe providing largest number of migrants]</u> to come to live in [country]?

Allow many to come and live here  Allow some  Allow a few  Allow none	1 2 3 4	GO TO END TIME SECTION D
Allow none	4	TIME GEOTION B
(Don't know)	8	

ENTER END TIME OF SECTION D:	(Use 24 hour clock)
	(END time for CAPI countries only)

Now for some questions on a different topic.

Δ	e L	•	۸	
Δ.	. T	•	ч	

**E1 CARD 43** Using this card, please tell me how often you eat fruit, excluding drinking iuice?

**INTERVIEWER:** Frozen fruit should be included.

Three times or more a day	/ 01

Twice a day 02

Once a day 03

Less than once a day but at least 4 times a week 04

Less than 4 times a week but at least once a week 05

Less than once a week 06

Never 07

(Don't know) 88

**STILL CARD 43** Using the same card, please tell me how often you eat vegetables or salad, excluding potatoes?

**INTERVIEWER:** Frozen vegetables should be included.

- Three times or more a day 01
  - Twice a day 02
  - Once a day 03
- Less than once a day but at least 4 times a week 04
- Less than 4 times a week but at least once a week 05
  - Less than once a week 06
    - Never 07
    - (Don't know) 88

On how many of the last 7 days did you walk quickly<sup>55</sup>, do sports or other physical activity for 30 minutes or longer?

**INTERVIEWER**: To be included, physical activity does not have to have been continuous.

WRITE IN NUMBER OF DAYS:

(Don't know) 88

<sup>55 &#</sup>x27;walk quickly' in the sense of 'walk briskly'.

CARD 44 Now thinking about smoking cigarettes. Which of the descriptions on this card best describes your smoking behaviour?
 INTERVIEWER: Include rolled tobacco but not pipes, cigars or electronic cigarettes.

I smoke daily	1	ACK EE
I smoke but not every day	2	ASK E5
I don't smoke now but I used to	3	
I have only smoked a few times	4	GO TO E6
I have never smoked	5	GO TO E6
(Don't Know)	8	

<b>ASK IF CODE 1 OR 2 AT</b>	ASK	IF CODE 1	I OR 2 /	<b>4T E4</b>
------------------------------	-----	-----------	----------	--------------

E5	How many	, cigarottos	do vou	cmaka an	a typical	day	
⊏o	now many	/ cigarettes	uo you	SHOKE OF	i a typicai	uay	:

WRITE IN NUMBER OF CIGARETT	ES:	
(Don't know)	888	

#### **ASK ALL**

CARD 45 In the last 12 months, that is since [MONTH, YEAR], how often have you had a drink containing alcohol? This could be wine, beer, cider<sup>56</sup>, spirits or other drinks containing alcohol. Please choose an answer from this card. INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013].

Every day	01	
Several times a week	02	
Once a week	03	ASK E7
2-3 times a month	04	ASK E/
Once a month	05	
Less than once a month	06	
Never	07	GO TO E11
(Refused)	77	ASK E7
(Don't know)	88	ASK E/

<sup>&</sup>lt;sup>56</sup> All countries should include 'wine, beer and spirits' as examples. If cider is not a well-known drink, countries may exclude this or substitute it with a different category of drink.

#### ASK IF CODE 01, 02, 03, 04, 05, 06, 77 OR 88 AT E6

**E7 CARD 46** Please think about the last time you were drinking alcohol on a Monday, a Tuesday, a Wednesday or a Thursday.

# INTERVIEWER PAUSE TO ALLOW RESPONDENT TO CONSIDER THE SHOWCARD.

How many of each of the following drinks did you have on that day? Use this card to guide your answer.

**INTERVIEWER PROBE**: any other drinks?

INTERVIEWER: If respondent gives an answer that is not on the card, please refer to the box below:

Delow.

### INTERVIEWER RECORD NUMBER OF EACH TYPE OF DRINK:

(Never drink alcohol Monday to Thursday) 555

(Don't know) 888

**NOTE ON ADMINISTRATION OF E7:** Country specific question. Translation of the source question wording should be carried out as normal in all countries. Country specific answer categories and showcards will be developed in consultation with ESS ERIC HQ (<a href="mailto:ess@city.ac.uk">ess@city.ac.uk</a>). The interviewer guidance box referred to in the interviewer note will also be country specific and agreed during the consultation process. Responses for E7 will be recoded into grams of alcohol before data deposit. See separate adaptation guidelines for further information.

**E8 STILL CARD 46** Now please think about the last time you were drinking alcohol on a Friday, a Saturday <u>or</u> a Sunday.

INTERVIEWER PAUSE TO ALLOW RESPONDENT TO CONSIDER THE SHOWCARD.

How many of each of the following drinks did you have on that day?

**INTERVIEWER PROBE**: any other drinks?

INTERVIEWER: If respondent gives an answer that is not on the card, please refer to the box below:

## INTERVIEWER RECORD NUMBER OF EACH TYPE OF DRINK:

(Never drink alcohol Friday to Sunday) 555

(Don't know) 888

**NOTE ON ADMINISTRATION OF E8:** Country specific question. Translation of the source question wording should be carried out as normal in all countries. Country specific answer categories and showcards will be developed in consultation with ESS ERIC HQ (<a href="mailto:ess@city.ac.uk">ess@city.ac.uk</a>). The interviewer guidance box referred to in the interviewer note will also be country specific and agreed during the consultation process. Responses for E8 will be recoded into grams of alcohol before data deposit. See separate adaptation guidelines for further information.

#### E9 INTERVIEWER CODE:

Respondent is male

Respondent is female

1 ASK E10a 2 GO TO E10b

#### **ASK IF CODE 1 AT E9**

**E10a CARD 47a** This card shows six different examples of how much alcohol a person might drink on a single occasion.

# INTERVIEWER PAUSE TO ALLOW RESPONDENT TO CONSIDER THE SHOWCARD.

In the last 12 months, how often have you drunk this amount of alcohol or more on a single occasion? Was it... **READ OUT...** 

	1	daily or almost daily,
	2	weekly, monthly,
GO TO E11	3	monthly,
GOTOETT	4	less than monthly,
	5	or, never?
	8	(Don't know)

#### **ASK IF CODE 2 AT E9**

**E10b CARD 47b** This card shows six different examples of how much alcohol a person might drink on a single occasion.

# INTERVIEWER PAUSE TO ALLOW RESPONDENT TO CONSIDER THE SHOWCARD.

In the last 12 months, how often have you drunk this amount of alcohol or more on a single occasion? Was it... **READ OUT...** 

...daily or almost daily, 1

weekly, 2

monthly, 3

less than monthly, 4

or, never? 5

(Don't know) 8

**NOTE ON ADMINISTRATION OF E10a & E10b:** Country specific questions. Translation of the source question wording should be carried out as normal in all countries. Country specific showcards will be developed in consultation with ESS ERIC HQ (<a href="mailto:ess@city.ac.uk">ess@city.ac.uk</a>). See separate adaptation guidelines for further information.

ASK A E11	What is your height without sl	dent answe	ers "don't know" say: "please give = '1 metre' '00 cm'.
	INTERVIEWER WRITE IN	metres .	cm
	OR		
	INTERVIEWER WRITE IN	feet	inches

(Don't know)

888

kilograms (kg)
stones pounds (lbs)
Don't know) 8888
1 AND E12: National teams to choose whether metric or imperial or f both metric and imperial are included, these should be presented in an 'other' option should also be included if only metric or only imperial responses should be post-coded by the survey agency into metric.
s, that is since [MONTH, YEAR], with which of the rd have you discussed your health? same month as the interview but of the if the interview takes place in September 2014, other'?
itioner <sup>57</sup> 1
alist (excluding dentists) 2
5
8
s, that is since [MONTH, YEAR], were you onsultation or the treatment you needed for any rd? same month as the interview but of the if the interview takes place in September 2014,

E12

What is your weight without shoes?

<sup>&</sup>lt;sup>57</sup> by 'General Practitioner' we mean the medical doctor who generally acts as the first contact for most health concerns. Please use the appropriate term or phrase. Please refer to Round 2 translations for D16 if appropriate.

#### **ASK IF CODE 1 AT E14**

**E15 STILL CARD 49** Which of the reasons on the card explains why you were unable to get this medical consultation or treatment?

**CODE ALL THAT APPLY.** 

**INTERVIEWER PROBE**: 'Any others'?

Could not pay for it	01	
Could not take the time off work	02	
Had other commitments	03	
The treatment you needed was not available where you live or nearby	04	GO TO E17
The waiting list was too long	05	
There were no appointments available	06	
Other (WRITE IN)	07	
(Don't know)	88	

#### **ASK IF CODE 2 OR 8 AT E14**

E16 Was that because...READ OUT...

... you were able to get any medical consultation or treatment 1

you needed,

or, you did not need a medical consultation or treatment in the 2

last 12 months?

(Don't know) 8

#### **ASK ALL**

E17 CARD 50 Do you spend any time looking after or giving help to family members, friends, neighbours or others because of any of the reasons on this card? Do not count anything you do as part of your paid employment. INTERVIEWER NOTE: Yes to any of the reasons on the card should be coded 'yes'.

Yes	1	ASK E18
No	2	GO TO E19
(Don't know)	8	00 10 210

#### **ASK IF CODE 1 AT E17**

CARD 51 In general, how many hours a week do you spend doing this? Please E18 use this card.

**INTERVIEWER:** If respondent spends different number of hours each week, they should answer thinking about the time they spend on average per week.

(Less than 1 hour a week)	55
1-10 hours a week	01
11-20 hours a week	02
21-30 hours a week	03
31-40 hours a week	04
41-50 hours a week	05
More than 50 hours a week	06
(Don't know)	88

## **ASK ALL**

E19

CARD 52 In the last 12 months, that is since [MONTH, YEAR], which of the treatments on this card have you used for your own health?

INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014, use [September 2013].

PROBE: Which others? **CODE ALL THAT APPLY** 

Acupuncture	01
Acupressure	02
Chinese medicine <sup>58</sup>	03
Chiropractics	04
Osteopathy	05
Homeopathy	06
Herbal treatment	07
Hypnotherapy	80
Massage therapy	09
Physiotherapy	10
Reflexology	11
Spiritual Healing	12
(None of these)	55
(Don't know)	88

 $<sup>^{\</sup>rm 58}$  meaning traditional Chinese Medicine not other forms of Asian medicine

**CARD 53** I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week...**READ OUT...**<sup>59</sup>

		None or almost none of the time	Some of the time	Most of the time	All or almost all of the time	(Don't know)
E20	you felt depressed?	1	2	3	4	8
E21	you felt that everything you did was an effort?	1	2	3	4	8
E22	your sleep was restless?	1	2	3	4	8
E23	you were happy?	1	2	3	4	8
E24	you felt lonely?	1	2	3	4	8
E25	you enjoyed life?	1	2	3	4	8
E26	you felt sad?	1	2	3	4	8
E27	you could not get going <sup>60</sup> ?	1	2	3	4	8

<sup>&</sup>lt;sup>59</sup> The same translation for this battery should be used as in D5-D12 in ESS6. could not get going' in the sense of 'felt lethargic and lacked motivation'.

**E28 CARD 54** Which of the health problems on this card have you had or experienced in the last 12 months, that is since [MONTH, YEAR]? Just tell me which letters apply to you. 61

INTERVIEWER: Refer to the same month as the interview but of the previous year. For example, if the interview takes place in September 2014,

use [September 2013]. **PROBE**: Which others? **CODE ALL THAT APPLY** 

	Z	01	
	F	02	
	Т	03	
	K	04	
	Н	05	
	Υ	06	ASK E29
	Q	07	
	Е	08	
	L	09	
	В	10	
	М	11	
one of these)	-	55	GO TO E30
(Don't know)	-	88	00 10 L30

#### **ASK IF CODE 01-11 AT E28**

E29 STILL CARD 54 And which of the health problems that you had or experienced in the last 12 months hampered<sup>62</sup> you in your daily activities in any way? Again, just tell me which letters apply to you. PROBE: Which others? **CODE ALL THAT APPLY** 

(None

Ζ	01
F	02
Т	03
K	04
Н	05
Y	06
Q	07
E	08
L	09
В	10
M	11
(None of these)	55
(Don't know)	88

<sup>&</sup>lt;sup>61</sup> The actual health problems should not appear in the questionnaire given to interviewers. Interviewers should only see the letters and corresponding numeric code.

62 Hampered – limiting or restricting you in your daily activities.

<b>ASK</b>	ALI

ASK A E30	ALL  CARD 55 Do you have or have you ever had on this card?  IF YES, is that currently or previously?	d ar	ny of the health problems listed
	Yes, currently		1
	Yes, previously		2
	No, never		3
	(Don't know)		8
E31	<b>CARD 56</b> Using this card, please tell me how conflict <sup>63</sup> between the people living in your how		
	growing up?  Always	1	
	Often		
	Sometimes		
	Hardly ever	4	
	Never		
	(Don't know)	8	
E32	STILL CARD 56 Using the same card, pleas family experienced severe financial difficulties		
	Always	1	
	Often		
	Sometimes	3	
	Hardly ever	4	
	Never	5	
	(Don't know)	8	
ENTE	R END TIME OF SECTION E: [ ] [ ] [		(Use 24 hour clock)
		<b>_</b>	(END time for CAPI countries only)

 $<sup>\</sup>overline{\ ^{63}}$  'conflict' in the sense of 'tension, verbal arguments or physical violence'. 39

house	enold.
F1	Including yourself, how many people – including children – live here regularly as members of this household?
	WRITE IN NUMBER:
	(Don't know) 88
	GRID, COLLECT DETAILS OF RESPONDENT (F2/F3 ONLY), THEN HER HOUSEHOLD MEMBERS (F2 to F4), IN DESCENDING ORDER OF AGE (OLDEST FIRST)
	R EASE, IT MAY BE USEFUL TO ADD THE NAMES OR INITIALS OF EACH PUSEHOLD MEMBER WHERE INDICATED
F2	CODE SEX
F3	And in what year were you/ was he/she born? (Don't know = 8888)
F4	CARD 57 Looking at this card, what relationship is he/she to you?

Now, I would like to ask you some details about yourself and others in your

[This page (questions F1-F4) to face following page (household grid)]

Person	01 (respondent)	02	03	04	05	06
OPTIONAL: First Name or initial						
F2 Sex						
Male	1	1	1	1	1	1
Female	2	2	2	2	2	2
F3 Year born						
F4 Relationship						
Husband/wife/partner		01	01	01	01	01
Son/daughter (inc. step, adopted, foster, child of partner)		02	02	02	02	02
Parent, parent-in-law, partner's parent, step parent		03	03	03	03	03
Brother/sister (inc. step, adopted, foster)		04	04	04	04	04
Other relative		05	05	05	05	05
Other non-relative		06	06	06	06	06
(Don't know)		88	88	88	88	88

Person	07	08	09	10	11	12
OPTIONAL: First Name or initial						
F2 Sex						
Male	1	1	1	1	1	1
Female	2	2	2	2	2	2
F3 Year born						
F4 Relationship						
Husband/wife/partner	01	01	01	01	01	01
Son/daughter (inc. step, adopted, foster, child of partner)	02	02	02	02	02	02
Parent, parent-in-law, partner's parent, step parent	03	03	03	03	03	03
Brother/sister (inc. step, adopted, foster)	04	04	04	04	04	04
Other relative	05	05	05	05	05	05
Other non-relative	06	06	06	06	06	06
(Don't know)	88	88	88	88	88	88

#### F5 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:

RESPONDENT LIVES WITH HUSBAND / WIFE / PARTNER (code 01 at F4)

**ALL OTHERS** 

1	ASK F6	
2	GO TO F7	

**F6 CARD 58** You just told me that you live with your husband / wife / partner. Which one of the descriptions on this card describes your relationship to them<sup>64</sup>?

Legally married	01	ASK F7
In a <u>legally registered</u> civil union	02	ASK F/
Living with my partner (cohabiting) - not legally recognised	03	GO TO F8
Living with my partner (cohabiting) - legally recognised	04	GO 10 F8
Legally separated	05	
Legally divorced / Civil union dissolved	06	ASK F7
(Don't know)	88	

#### NOTE ON CATEGORIES FOR F6 (CARD 58)

The set of country specific categories that are applicable to F6 and are listed in the 'Consultation outcomes' for marital status on the ESS7 Intranet should be made available to interviewers.

F7 And can I just check have you <u>ever</u> lived with a partner, without being married to them (or in a civil union)<sup>65</sup>?

Yes 1

No 2

(Refused) 7

(Don't know) 8

#### **ASK ALL**

F8 Can I just check have you ever been divorced or had a civil union 66 dissolved?

Yes 1

2

No

(Refused) 7

(Don't know) 8

#### F9 INTERVIEWER CODE:

RESPONDENT LIVES WITH HUSBAND / WIFE / PARTNER (code 01 at F5)

E / PARTNER 1 CODE F10 code 01 at F5) ALL OTHERS 2 GO TO F11

Note that these sentences should be translated to provide the same stimulus in ALL countries.

<sup>&</sup>lt;sup>65</sup> Countries should include the highlighted text only if civil unions are included at F6. Where these are included the country specific names should be added here. Legally recognised forms of cohabitation should NOT be included or inferred.

<sup>66</sup> See footnote 65.

#### F10 INTERVIEWER CODE:

RESPONDENT COHABITING 1 ASK F11 (Code 03 or 04 at F6) ALL OTHERS 2 GO TO F12

#### ASK IF NOT LIVING WITH A HUSBAND / WIFE / PARTNER OR ARE COHABITING

**F11** CARD 59 This question is about your <u>legal marital status</u> not about who you may or may not be living with. Which <u>one</u> of the descriptions on this card describes your legal marital status now?

#### CODE ONE ONLY: PRIORITY CODE<sup>67</sup>

CODE ONE ONET. PRIORITI CODE		
Legally married	01	
In a <u>legally registered</u> civil union	02	
Legally separated	03	
Legally divorced / Civil union dissolved	04	
Widowed / Civil partner died	05	
None of these (NEVER married or in <u>legally registered</u> civil union)	06	
(Don't know)	88	

#### NOTE ON CATEGORIES FOR F11 (CARD 59)

The set of country specific categories that are applicable to F11 and are listed in the 'Consultation outcomes' for marital status on the ESS7 Intranet should be made available to interviewers.

#### **CODE ALL**

#### F12 INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:

RESPONDENT HAS CHILDREN LIVING AT HOME (code 02 at F4)

DOES NOT 2 ASK F13

**F13** Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?

Yes 1 No 2 (Don't know) 8

<sup>&</sup>lt;sup>67</sup> Reading from the top to the bottom of the list code the answer given from the highest point on the list e.g. if the respondents says that they are married (code 01) and divorced (code 04) the interviewer should code this as 01.

#### **ASK ALL**

**F14 CARD 60** Which phrase on this card best describes the area where you live?

A big city	1
The suburbs or outskirts of a big city	2

A town or a small city 3

A country village 4

A farm or home in the countryside 5

(Don't know) 8

\*\*F14a CARD 61<sup>68</sup> Do any of the problems listed on this card apply to your accommodation?

**INTERVIEWER NOTE:** Yes to any problems on the card should be coded 'Yes'. If respondent has more than one home, they should think about the accommodation where they spend most of their time.

Yes	1
No	2
(Don't know)	8

<sup>68</sup> **NEW QUESTION:** PART OF ROUND 7 ROTATING MODULE ON HEALTH.

## [To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

**F15 CARD 62** What is the highest level of education you have successfully completed? **Please use this card.** 

#### **INTERVIEWER NOTE:** Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)
  - not completed ISCED level 1 000
  - ISCED 1, completed primary education 113
  - Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to 129 ISCED 3
- Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to ISCED 3 221
  - Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational 222
  - Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general or all) 223
  - Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational 212
    - Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3 213
  - Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to 229 ISCED level 5
  - Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to ISCED 321 level 5
    - Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions 322
  - Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5 323 institutions
- Qualification from general ISCED 3 programmes of 2 years or longer duration, no access to ISCED level 311 5 institutions
  - Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions 312
  - Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5 313 institutions
    - Qualification from ISCED 4 programmes without access to ISCED level 5 421
- Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions 422
- Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED level 5 423 institutions
  - Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions 412
  - Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5 413 institutions
    - ISCED 5B programmes of short duration, advanced vocational qualifications 520
    - ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary qualification below the bachelor's level
  - ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from a lower tier tertiary institution
  - ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from an 620 upper/single tier tertiary institution
- ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from 710 a lower tier tertiary institution
- ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from an upper/single tier tertiary institution
  - ISCED 6, doctoral degree 800
    - (Other) 5555
    - (Don't know) 8888

#### **ASK ALL**

**F16** About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.

INTERVIEWER NOTE: round answer up or down to the nearest whole year.

WRITE IN:		
(Don't know)	88	

**F17a CARD 63** Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Select all that apply. **PROMPT** Which others?

#### **CODE ALL THAT APPLY**

in paid work (or away temporarily) (employee, self-employed, 01 working for your family business) in education, (not paid for by employer) even if on vacation 02 unemployed and actively looking for a job 03 unemployed, wanting a job but not actively looking for a job 04 permanently sick or disabled 05 retired 06 in community or military service<sup>69</sup> 07 doing housework, looking after children or other persons 80 (other) 09 (Don't know) 88

#### F17b INTERVIEWER CODE:

MORE THAN ONE CODED AT F17a ONLY ONE CODED AT F17a 1 ASK F17c 2 GO TO F17d

<sup>&</sup>lt;sup>A69</sup> This code <u>does not</u> apply to JOBS in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

#### ASK IF MORE THAN ONE CODED IN F17b (code 1)

**F17c STILL CARD 63** And which of these descriptions <u>best</u> describes your situation (in the last seven days)? Please select only one.

#### **CODE ONE ANSWER ONLY**

01	in <u>paid work</u> (or away temporarily) (employee, self-employed, working for your family business)
02	in education, (not paid for by employer) even if on vacation
03	unemployed and actively looking for a job
04	unemployed, wanting a job but not actively looking for a job
05	permanently sick or disabled
06	retired
07	in community or military service <sup>70</sup>
80	doing housework, looking after children or other persons
09	(other)
88	(Don't know)

# CODE ALL F17d INTERVIEWER REFER TO F17a AND CODE:

**RESPONDENT IN PAID WORK AT F17**<u>a</u>

(code 01 at F17a).

RESPONDENT NOT IN PAID WORK AT F17<u>a</u>

(All NOT coded 01 at F17a).

1 **GO TO F21** 

2 **ASK F18** 

F18 Can I just check, did you do any paid work of an hour or more in the last seven days?

Yes No 1 **GO TO F21** 

2

8

(Don't know)

ASK F19

## ASK IF NO OR DON'T KNOW AT F18 (codes 2 or 8)

**F19** Have you ever had a paid job?

Yes

1 **ASK F20** 

No

2 **GO TO F36** 

(Don't know)

8

<sup>&</sup>lt;sup>^70</sup> This code <u>does not</u> apply to JOBS in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

#### ASK IF YES AT F19 (code 1)

**F20** In what year were you last in a paid job?

(Don't know) 8888

INTERVIEWER: If Respondent currently in work (code 01 at F17a or code 1 at F18), ask F21 to F34a about <u>current</u> job; if not in paid work but had a job in the past (code 1 at F19), ask F21 to F34a about <u>last</u> job

INTERVIEWER NOTE: If the respondent has more than one job, they should answer about the one which occupies them for the most hours per week. If they have two jobs that are exactly equal, they should answer about the more highly paid of the two.

F21 In your main job are/were you... READ OUT...

...an employee,

self-employed,

or, working for your own family's business?

(Don't know)

1	GO TO F23
2	GO TO F22
3	
	GO TO F23
8	

#### ASK IF SELF-EMPLOYED (code 2 at F21)

F22 How many employees (if any) do/did you have?

WRITE IN number of employees: GO TO F24

(Don't know)

88888

#### ASK IF EMPLOYEE OR FAMILY BUSINESS OR DON'T KNOW (codes 1, 3, 8 at F21)

F23 Do/did you have a work contract of...READ OUT...

...unlimited duration, 1

or, limited duration, 2

or, do/did you have <u>no contract?</u> 3

(Don't know) 8

#### ASK ALL WORKING/PREVIOUSLY WORKED

**F24** Including yourself, about how many people are/were employed at the place where you usually work/worked...**READ OUT...** 

...under 10. 1

10 to 24, 2

25 to 99, 3

100 to 499, 4

or, 500 or more? 5

(Don't know) 8

**F25** In your main job, do/did you have any responsibility for supervising<sup>71</sup> the work of other employees?

Yes	1	ASK F26
No	2	
(Don't know)	8	GO TO F27

#### ASK IF YES AT F25 (code 1)

F26 How many people are/were you responsible for?

WRITE IN:				
(Don't know)	8	888	8	

#### **ASK ALL WORKING/PREVIOUSLY WORKED**

**CARD 64** I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you...**READ OUT...** 

		l have/ no infl									COI	ve/had mplete ontrol	(Don't know)
F27	to decide how your own daily work is/was organised?	00	01	02	03	04	05	06	07	08	09	10	88
F28	to influence policy decisions about the activities of the organisation?	00	01	02	03	04	05	06	07	08	09	10	88

 $^{71}$  "Supervising": intended in the sense of both monitoring and being responsible for the work of others.

49

F29	What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?  INTERVIEWER: 0 hours contract should be coded as 0 hours. Acceptable range of responses is between 0 and 168 hours <sup>72</sup> .	
	WRITE IN HOURS:	
	(Don't know) (Do not have set 'basic' or contracted number of hours)	888 555 <sup>73</sup>
F30	Regardless of your basic or contracted hours, how many hours do/did you <u>normally work</u> a week (in your main job), including any paid or unpaid overtime.  INTERVIEWER: Acceptable range of responses is between 0 a 168 hours <sup>74</sup> .	nd
	WRITE IN HOURS:	
	(Don't know)	888
F31	What does/did the firm/organisation you work/worked for mainly make or do? <b>WRITE IN</b>	- - -
F32	CARD 65 Which of the types of organisation on this card do/did CODE ONE ANSWER ONLY	you work for?
	Central or local government	01
	Other public sector (such as education and health)	02
	A state-owned enterprise	03
	A private firm	04
	Self-employed	05
	Other	06
	(Don't know)	80
F33	What is/was the name or title of your main job? WRITE IN	_

<sup>72</sup> NEW INTERVIEWER NOTE FOR ESS7.
73 NEW CODE FOR ESS7.
74 NEW INTERVIEWER NOTE FOR ESS7.

F34	In your main job, what kind of work do/did you do most of the time write in	e? - -
F34a	What training or qualifications are/were needed for the job? WRITE IN	_
_	ditional country-specific questions are required for national o ms, add HERE]	ccupation and industry coding
F35	In the last 10 years have you done any paid work in	

\*\*F35a<sup>75</sup>CARD 66 In any of the jobs you have ever had, which of the things<sup>76</sup> on this card were you exposed to?

**INTERVIEWER PROBE**: Which others?

another country for a period of 6 months or more?

**CODE ALL THAT APPLY** 

Vibrations from hand tools or machinery 1

> 2 Tiring or painful positions

Manually lifting<sup>77</sup> or moving people 3

Manually carrying<sup>78</sup> or moving heavy loads

(None of these) 5

> (Don't know) 8

1

2

8

Yes

No

(Don't know)

<sup>78</sup> 'Carrying' in the sense of picking something up and moving it.

 $<sup>^{75}</sup>$  **NEW QUESTION:** PART OF ROUND 7 ROTATING MODULE ON HEALTH.  $^{76}$  'things' – translators should use a neutral term that does not convey problems.

<sup>77 &#</sup>x27;Lifting' in the sense of picking people up.

\*\*F35b<sup>79</sup> CARD 67 And in any of the jobs you have <u>ever</u> had, which of the things on this card were you exposed to?

INTERVIEWER PROBE: Which others?

CODE ALL THAT APPLY

Very loud noise 01

Very hot temperatures 02

Very cold temperatures 03

Radiation such as X-rays 04

Handling, breathing in or being in contact with chemical 05 products, vapours or substances<sup>80</sup>

Breathing in other types of smoke, fumes<sup>81</sup>, powder or dust 06

(None of these) 55

(Don't know) 88

#### **ASK ALL**

**F36** Have you <u>ever</u> been unemployed and seeking work for a period of more than three months?

Yes 1 ASK F37

No 2

GO TO F39

(Don't know) 8

### ASK IF YES AT F36 (code 1)

F37 Have any of these periods lasted for 12 months or more?

Yes 1
No 2
(Don't know) 8

F38 Have any of these periods been within the past 5 years?

NOTE TO INTERVIEWER: these periods refer to the periods of more than 3 months at F36.

Yes 1 No 2

(Don't know) 8

<sup>81</sup> Fumes in the sense of gases

<sup>&</sup>lt;sup>79</sup> **NEW QUESTION:** PART OF ROUND 7 ROTATING MODULE ON HEALTH.

<sup>&</sup>lt;sup>80</sup> Chemical refers to products, vapours and substances

#### **ASK ALL**

F39	Are you or have you ever been a member of a trade union
	or similar organisation? IF YES, is that currently or previously?

I Co, Cull Clitiy	Yes.	currently	1
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No 3

(Don't know) 8

**F40 CARD 68** Please consider the income of all household members and any income which may be received by the household as a whole. What is the <u>main</u> source of income in your household? Please use this card.

- Wages or salaries 01
- Income from self-employment (excluding farming) 02
  - Income from farming 03
    - Pensions 04

05

- Unemployment/redundancy benefit
- Any other social benefits or grants 06
- Income from investment, savings, insurance or property 07
  - Income from other sources 08
    - (Refused) 77
    - (Don't know) 88

F41 CARD 69 Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income<sup>82</sup>.

J 01

R 02

C 03

M 04

F 05

S 06

K 07

P 08

D 09

H 10

(Refused) 77

(Don't know) 88

<sup>&</sup>lt;sup>82</sup> The actual amounts must NOT appear on the questionnaire. Only the letters and the corresponding numeric codes.

#### NOTE ON FRAMING DECILE INCOME QUESTION, CATEGORIES AND CARD

An income showcard should be devised with approximate weekly, monthly and annual amounts. You should use ten income range categories, each corresponding broadly to DECILES OF THE ACTUAL HOUSEHOLD INCOME RANGE in your country. Please see the ESS 2014 Data Protocol (<a href="http://essdata.nsd.uib.no">http://essdata.nsd.uib.no</a>) for guidance on data sources to refer to and further instructions on the construction of categories.

Please note that a showcard must **always** be used at this question. The ten rows on the showcard should display the income ranges selected and be preceded by the ten letters used above (or their Cyrillic equivalent) which helps to ensure respondent confidentiality. Each country can choose whether to include weekly, monthly or annual amounts on the showcard or include more than one of these as appropriate. The text in the last sentence of F41 (above) should be rephrased to match the solution selected. Queries should be referred to <a href="mailto:essadata@nsd.uib.no">essadata@nsd.uib.no</a>.

**F42 CARD 70** Which of the descriptions on this card comes closest to how you feel<sup>83</sup> about your household's income nowadays?

Living comfortably on present income 1

Coping on present income 2

Finding it difficult on present income 3

Finding it very difficult on present income 4

(Don't know) 8

#### F43 INTERVIEWER CODE:

RESPONDENT LIVES WITH HUSBAND/WIFE/PARTNER (code 01 at F5)

**DOES NOT** 

1 **ASK F44** 

2 **GO TO F52** 

\_

<sup>83 &</sup>quot;Feel": 'describe', 'view' or 'see'.

[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

F44 CARD 71 What is the highest level of education your husband/wife/partner has successfully completed? Please use this card.

#### **INTERVIEWER NOTE:** Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)
  - not completed ISCED level 1 000
  - ISCED 1, completed primary education 113
  - Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to 129 ISCED 3
- Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to ISCED 3 221
  - Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational 222
  - Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general or all) 223
  - Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational 212
    - Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3 213
  - Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to 229 ISCED level 5
  - Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to ISCED 321 level 5
    - Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions 322
  - Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5 323 institutions
- Qualification from general ISCED 3 programmes of 2 years or longer duration, no access to ISCED level 311 5 institutions
  - Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions 312
  - Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5 313 institutions
    - Qualification from ISCED 4 programmes without access to ISCED level 5 421
  - Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions 422
- Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED level 5 423 institutions
  - Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions 412
  - Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5 413 institutions
    - ISCED 5B programmes of short duration, advanced vocational qualifications 520
    - ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary 510 qualification below the bachelor's level
  - ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from a lower tier tertiary institution
  - ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from an upper/single tier tertiary institution
- ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from 710 a lower tier tertiary institution
- ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from an upper/single tier tertiary institution
  - ISCED 6, doctoral degree 800
    - (Other) 5555
    - (Don't know) 8888

**F45a** CARD 72 Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Select all that apply. **PROMPT** Which others?

**CODE ALL THAT APPLY** 

in <u>paid work</u> (or away temporarily) (employee, self-employed, working for your family business)	01
in education, (not paid for by employer) even if on vacation	02
unemployed and actively looking for a job	03
unemployed, wanting a job but not actively looking for a job	04
permanently sick or disabled	05
retired	06
in community or military service84	07
doing housework, looking after children or other persons	80
(other)	09
(Don't know)	88

#### F45b INTERVIEWER CODE:

MORE THAN ONE CODED AT F45a ONLY ONE CODED AT F45a 1 ASK F45c 2 GO TO F45d

F45c STILL CARD 72 And which of the descriptions on this card best describes his/her situation (in the last 7 days)? Please select only one.

01	in <u>paid work</u> (or away temporarily) (employee, self-employed, working for your family business)
02	in education, (not paid for by employer) even if on vacation
03	unemployed and actively looking for a job
04	unemployed, wanting a job but not actively looking for a job
05	permanently sick or disabled
06	<u>retired</u>
07	in community or military service 85
80	doing housework, looking after children or other persons
09	(other)
88	(Don't know)

<sup>&</sup>lt;sup>^84</sup> This code <u>does not</u> apply to JOBS in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

<sup>&</sup>lt;sup>^85</sup> This code <u>does not</u> apply to JOBS in the military but to compulsory military and community service only. The category should be removed in countries where there is no compulsory military service (or equivalent compulsory community service served as an alternative to compulsory military service).

## F45d INTERVIEWER REFER TO F45<u>a</u> AND CODE:

#### PARTNER IN PAID WORK AT F45a

(code 01 at F45a).

1 **GO TO F47** 

## PARTNER NOT IN PAID WORK AT F45a

(All NOT coded 01 at F45a).

2 **ASK F46** 

**F46** Can I just check, did he/she do any paid work (of an hour or more) in the last 7 days?

Yes 1 ASK F47

No 2
GO TO F52

(Don't know) 8

ASK IF PARTNER IN PAID WORK (code 01 at F45d or code 1 at F46)

F47	What is the name or title of his/her main job?  WRITE IN
F48 	In his/her main job, what kind of work does he/she do most of the time? <b>WRITE IN</b>
F49 	What training or qualifications are needed for the job?  WRITE IN

[if additional country-specific questions are required for national occupation and industry coding systems, add HERE]

**F50** In his/her main job is he/she... **READ OUT...** 

...an employee, 1

self-employed, 2

or working for your family business? 3

(Don't know) 8

F51	How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid	
	overtime.  WRITE IN HOURS:	
	(Don't know)	888

#### **ASK ALL**

[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

**F52** CARD 73 What is the highest level of education your father successfully completed? Please use this card.

#### **INTERVIEWER NOTE:** Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)

not	completed	ISCED	level 1	000
пот	COHIDIEIEU	ISCED	ievei i	UUU

- ISCED 1, completed primary education 113
- Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to 129 ISCED 3
- Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to ISCED 3 221
  - Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational 222
  - Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general or all) 223
  - Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational 212
    - Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3 213
  - Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to 229 ISCED level 5
  - Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to ISCED 321 level 5
    - Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions 322
  - Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5 323 institutions
- Qualification from general ISCED 3 programmes of 2 years or longer duration, no access to ISCED level 311 5 institutions
  - Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions 312
  - Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5 313 institutions
    - Qualification from ISCED 4 programmes without access to ISCED level 5 421
  - Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions 422
- Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED level 5 423 institutions
  - Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions 412
  - Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5 413 institutions
    - ISCED 5B programmes of short duration, advanced vocational qualifications 520
    - ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary 510 qualification below the bachelor's level
  - ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from a lower tier tertiary institution
  - ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from an 620 upper/single tier tertiary institution
- ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from 710 a lower tier tertiary institution
- ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from 720 an upper/single tier tertiary institution
  - ISCED 6, doctoral degree 800
    - (Other) 5555
    - (Don't know) 8888

**F53** When you were 14, did your father work as an employee, was he self-employed, or was he not working then?

Employee	1	ASK F54
Self-employed	2	ASK F54
Not working (Father dead/absent <sup>86</sup> when respondent was 14)	3	GO TO F56
(Don't know)	8	ASK F54

## ASK IF FATHER WORKING OR DON'T KNOW (codes 1, 2 or 8 at F53)

What was the name or title of his main job? WRITE IN

60

 $<sup>^{\</sup>rm 86}$  'Absent': not living in same household.

## **CARD 74** Which of the descriptions<sup>87</sup> on this card <u>best</u> describes the sort of work he did when you were 14? F55 **CODE ONE ANSWER ONLY**

INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: "There is no right or wrong answer. Just choose the category you think fits best ".

Professional and technical occupations such as: doctor – teacher – engineer – artist – accountant	01
Higher administrator occupations such as: banker – executive in big business – high government official – union official	02
<u>Clerical occupations</u> such as: secretary – clerk – office manager – book keeper	03
Sales occupations such as: sales manager – shop owner – shop assistant – insurance agent	04
Service occupations such as: restaurant owner – police officer – waiter – caretaker – barber – armed forces	05
Skilled worker such as: foreman – motor mechanic – printer – tool and die maker – electrician	06
Semi-skilled worker such as: bricklayer – bus driver – cannery worker – carpenter – sheet metal worker – baker	07
<u>Unskilled worker</u> such as: labourer – porter – unskilled factory worker	08
Farm worker such as: farmer – farm labourer– tractor driver– fisherman	09
(Don't know)	88

<sup>&</sup>lt;sup>87</sup> Most of the occupations here have not been annotated. If translators are unable to identify the intended occupation, contact ess translate@gesis.org.

#### **ASK ALL**

[To be asked as a country-specific question(s). To be recoded into the ESS Education Detailed ISCED Coding Frame].

F56 CARD 75 What is the highest level of education your mother successfully completed? Please use this card.

#### **INTERVIEWER NOTE:** Successful completion occurs when either:

- a formal certificate is issued after an assessment indicating that the course has been passed
- a course or period of education is fully attended but no certificate is ever issued
- a course or period of education is fully attended and a certificate of attendance is issued (and no other certificates e.g. for passing the course are ever issued)

not compl	eted	ISCED	level	1	റററ
TIOL COLLID	CICU	IOCLD			uuu

- ISCED 1, completed primary education 113
- Qualification from vocational ISCED 2C programmes of duration shorter than 2 years, no access to 129 ISCED 3
- Qualification from vocational ISCED 2C programmes of 2 years or longer duration, no access to ISCED 3 221
  - Qualification from vocational ISCED 2A/2B programmes, access to ISCED 3 vocational 222
  - Qualification from a vocational ISCED 2 programme giving access to ISCED 3 (general or all) 223
  - Qualification from general/pre-vocational ISCED 2A/2B programmes, access to ISCED 3 vocational 212
    - Qualification from general ISCED 2A programmes, access to ISCED 3A general or all 3 213
  - Qualification from vocational ISCED 3C programmes of duration shorter than 2 years, no access to 229 ISCED level 5
  - Qualification from vocational ISCED 3C programmes of 2 years or longer duration, no access to ISCED 321 level 5
    - Qualification from vocational ISCED 3A programmes, access to 5B/lower tier 5A institutions 322
  - Qualification from vocational ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5 323 institutions
- Qualification from general ISCED 3 programmes of 2 years or longer duration, no access to ISCED level 311 5 institutions
  - Qualification from general ISCED 3A/3B programmes, access to ISCED 5B/lower tier 5A institutions 312
  - Qualification from general ISCED 3A programmes, access to upper tier ISCED 5A/all ISCED level 5 313 institutions
    - Qualification from ISCED 4 programmes without access to ISCED level 5 421
  - Qualification from vocational ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions 422
- Qualification from vocational ISCED 4A programmes, access to upper tier ISCED 5A or all ISCED level 5 423 institutions
  - Qualification from general ISCED 4A/4B programmes, access to ISCED 5B/lower tier 5A institutions 412
  - Qualification from general ISCED 4A programmes, access to upper tier ISCED 5A/all ISCED level 5 413 institutions
    - ISCED 5B programmes of short duration, advanced vocational qualifications 520
    - ISCED 5A programmes of short duration, intermediate certificate or academic/general tertiary 510 qualification below the bachelor's level
  - ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from a lower tier tertiary institution
  - ISCED 5A programmes of medium duration, qualifications at the bachelor's level or equivalent from an 620 upper/single tier tertiary institution
- ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from 710 a lower tier tertiary institution
- ISCED 5A programmes of long cumulative duration, qualifications at the master's level or equivalent from 720 an upper/single tier tertiary institution
  - ISCED 6, doctoral degree 800
    - (Other) 5555
    - (Don't know) 8888

**F57** When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?

Employee	1	ASK F58
Self-employed	2	ASK F58
Not working	3	GO TO F60
(Mother dead/absent <sup>88</sup> when respondent was 14)	4	
(Don't know)	8	ASK F58

## ASK IF MOTHER WORKING OR DON'T KNOW (codes 1, 2 or 8 at F57)

**F58** What was the name or title of her main job? **WRITE IN** 

63

 $<sup>^{\</sup>rm 88}$  "Absent": not living in same household.

F59 CARD 76 Which of the descriptions on this card <u>best</u> describes the sort of work she did when you were 14? CODE ONE ANSWER ONLY

INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: "There is no right or wrong answer. Just choose the category you think fits best".

Professional and technical occupations such as: doctor – teacher – engineer – artist – accountant	01
Higher administrator occupations such as: banker – executive in big business – high government official – union official	02
Clerical occupations such as: secretary – clerk – office manager – book keeper	03
Sales occupations such as: sales manager – shop owner – shop assistant – insurance agent	04
Service occupations such as: restaurant owner – police officer – waiter – caretaker – barber– armed forces	05
Skilled worker  such as: foreman – motor mechanic – printer –  tool and die maker – electrician	06
Semi-skilled worker such as: bricklayer – bus driver – cannery worker – carpenter – sheet metal worker – baker	07
<u>Unskilled worker</u> such as: labourer – porter – unskilled factory worker	08
Farm worker such as: farmer – farm labourer– tractor driver– fisherman	09
(Don't know)	88
ASK ALL F60 During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?	
Yes	1
No	2
(Don't know)	8

**F61**<sup>89</sup> **CARD 77** How would you describe your ancestry<sup>90</sup>? Please use this card to choose up to two ancestries that best apply to you.

INTERVIEWER: code maximum of two ancestries in total.

If more than two are mentioned, ask respondent to select two.

If respondent is unable to do this, code first two ancestries mentioned.

**INTERVIEWER PROBE ONCE:** Which other?

	First ancestry mentioned (CODE ONE ONLY)	Second ancestry mentioned (CODE ONE ONLY)
British	01	01
English	02	02
Northern Irish	03	03
Scottish	04	04
Welsh	05	05
Bangladeshi	06	06
Chinese	07	07
Gypsy/Roma	08	08
Indian	09	09
Irish	10	10
Jamaican	11	11
Nigerian	12	12
Pakistani	13	13
Polish	14	14
Somali	15	15
Other (WRITE IN MAXIMUM OF		
TWO ANCESTRIES IN TOTAL)		
(Refused)	777777	777777
(Don't know)	888888	888888
(No second ancestry)	-	555555

**NOTE ON ADMINISTRATION OF F61:** Country specific question (UK example shown above for illustrative purposes). Translation of the source question wording should be carried out as normal in all countries. Country specific answer categories and showcards will be developed in consultation with ESS ERIC HQ (ess@city.ac.uk). Responses to be recoded into the 'European Standard Classification of Cultural and Ethnic Groups' available on the ESS7 Intranet.

NOW COMPLETE INTERVIEW END DATE AND TIM	E
INTERVIEWER ENTER END DATE: /	/ (dd/mm/yy)
INTERVIEWER ENTER END TIME:	(Use 24 hour clock)
	(END DATE AND TIME in ALL countries)

<sup>&</sup>lt;sup>89</sup> **NEW QUESTION** FOR ROUND 7.

<sup>90 &#</sup>x27;Ancestry' in the sense of 'descent' or 'origins'.

#### NOTE:

#### SECTION H AND I QUESTIONS TO BE ADMINISTERED NOW

#### **INTERVIEWER CODE:**

FACE-TO-FACE VERSION <sup>91</sup> : USE SHOWCARDS AS SPECIFIED	А	1	
	В	2	

#### **INTERVIEWER CODE:**

SELF-COMPLETION VERSION <sup>92</sup> : HAND TO RESPONDENT			
AND COLLECT WHEN COMPLETED.	Α	1	
	В	2	

#### INTERVIEWER THEN ANSWER SECTION J BELOW.

## THESE QUESTIONS ARE FOR THE <u>INTERVIEWER</u> TO ANSWER

#### QUESTIONS ON THE INTERVIEW AS A WHOLE

J1 Did the respondent ask for clarification on any questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

J2 Did you feel that the respondent was reluctant to answer any questions?

Never	1
Almost never	2
Now and then	3
Often	4
Very often	5
Don't know	8

Delete either face-to-face or self completion mode as appropriate for your country. Delete either face-to-face or self completion mode as appropriate for your country.

J3	Did you feel that the respondent tried to answer the questions to the best of his or her ability?			
	Never	1		
	Almost never	2		
	Now and then	3		
	Often	4		
	Very often	5		
	Don't know	8		
J4	Overall, did you feel that the respondent understood the questions?			
	Never	1		
	Almost never	2		
	Now and then	3		
	Often	4		
	Very often	5		
	Don't know	8		
J5	Was anyone else present, who interfered with the interview?			
	Yes	1	ASK J6	
	No	2	GO TO J7	
J6	Who was this? Code all that apply.			
	Husband/wife/partner	1		
	Son/daughter (inc. step, adopted, foster, child of partner)	2		
	Parent/parent-in-law/step-parent/partner's parent	3		
	Other relative	4		
	Other non-relative	5		
	Don't know	8		
J7	In which language was the interview conducted?			
	[use pre-specified ISO 639-2 codes for all languages that q	uestion	naire is translated in	nto]
			O 639-2 code] O 639-2 code]	

J8	Interviewer ID.
NOT SHA	E: THIS NUMBER MUST BE EXCLUSIVE TO INDIVIDUAL INTERVIEWERS AND MUST <u>NOT</u> BE RED
J9	If you have any additional comments on the interview, please write them in the space below.

#### **QUESTIONS ON THE SUPPLEMENTARY QUESTIONNAIRE**

#### Implementation note for national teams / fieldwork agencies

Countries should include only one of the sections either J10-J12 OR J13-J14.

Countries with self-completion as <u>the specified mode</u> for the supplementary questionnaire should include J10-J12.

Countries with face-to-face as <u>the specified mode</u> for the supplementary questionnaire should include J13-J14.

### Countries with self-completion as the specified mode for the supplementary questionnaire

Co	empleted by the respondent with no help from you (self completion)	1	GO TO J12	
00	Completed by the respondent but with some help from you  Face to face interview	2	ASK J11	
111	The Supplementary Questionnaire should have been completed I without any help from you. Please tell me why you did <u>not</u> do this	•	respondent (self-c	completio
_				GO 1 ENI
 J12	Was the supplementary questionnaire			
	Completed while you were present	1		
	Collected by you at a later date	2	GO TO END	
	Going to be returned by post	st 3		
	l de la companya de			

## Countries with face-to-face as mode for the supplementary questionnaire

J13	How was the supplementary questionnaire administered?		
	Face-to-face interview	1	GO TO END
	Completed by the respondent but with some help from you		ASK J14
Co	ompleted by the respondent with no help from you (self-completion)	3	AON 314
J14 	The Supplementary questionnaire should have been completed by you a Please tell me why you did <u>not</u> do this?		
THAN	IK YOU FOR TAKING THE TIME TO ANSWER THESE QUESTIONS.		
END.			