Phonics intervention DS

SND-ID: 2024-251. **Version**: 1. **DOI**: https://doi.org/10.57804/qwbs-7m06

Download data

Phonics intervention DS.sav (46.03 KB)

Associated documentation

Design of the study_sv.pdf (95.13 KB)

Download all files

2024-251-1.zip (~141.15 KB)

Citation

Nakeva von Mentzer, C. (2018) Phonics intervention DS (Version 1) [Data set]. Uppsala University. Available at: https://doi.org/10.57804/gwbs-7m06

Creator/Principal investigator(s)

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Description

This SPSS dataset consists of test scores from 17 children with Down Syndrome who participated in a computer-based phonics intervention with a cross-over design over 8 weeks (one phase). Half participated one phase and half participated two phases. Children were tested with a naming test (phonological output), nonword repetition (phonological awareness) and decoding at 3 test points separated in time by four weeks (one phase). Some children started with phonics intervention while others attended regular school. Then groups were shifted. We also provide a pdf of the design of the study (mainly in Swedish).

The dataset was originally published in DiVA and moved to SND in 2024.

Data contains personal data

No

Language

English

Data format / data structure

Numeric

<u>Text</u>

Contributor(s)

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Identifiers

URN: urn:nbn:se:uu:diva-361218

Research area

Medical and health sciences (Standard för svensk indelning av forskningsämnen 2011)

Keywords

Medicine (science), Intervention study, Down syndrome, Health sciences, Phonetics

Accessibility level

Access to data through SND Data are freely accessible

Use of data

Things to consider when using data shared through SND

Versions

Version 1, 2018-09-22

This resource has the following relations

Obsoletes urn:nbn:se:uu:diva-361218

Download metadata

DataCite

DDI 2.5

DDI 3.3

DCAT-AP-SE 2.0

ISON-LD

PDF

Citation (CSL)

File overview (CSV)

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